

School District 2



Performance Review

2005

School District 2
1077 St. George Blvd.
Moncton, NB E1E 4C9

School District 2
Performance Report
2004-2005

The following report outlines student achievement results for the 2004-2005 school year. The data contained includes results from provincial assessments in the following areas:

High School: Grade 12 French Second Language Oral Proficiency

Middle Level: Grade 8 Mathematics

Early Years: Grade 2 Literacy Assessment and Grade 5 Mathematics

Provincial Assessments are one of the indicators of student achievement. These are but one part of the big picture. We consistently examine data on a yearly basis and over time this enables us to review and analyze trends.

Schools use the data when identifying objectives for their School Improvement Plan. Our District Education Council and District Office Staff also use the results in planning programs and initiatives to improve student achievement.

Our District Performance Report compares the average performance of District 2 on each assessment against provincial average performances. All of the scores are presented in percentages of students in the identified area.

The assessments are very helpful in that they can be used as one tool to determine program effectiveness and to assist teachers and schools in modifying program delivery to meet the needs of our students more effectively.

The Quality Learning Agenda is an internal part of our targets. The QLA established targets for each of the provincial assessments. It is District 2's intention to reach and exceed these targets.

Assessment Results:

Grade 12 FSL Oral Proficiency Results

	2004-2005		2003-2004		2002-2003	
	Dist. 2	Prov.	Dist. 2	Prov.	Dist. 2	Prov.
Core % at Intermediate or Higher	43.3	36.3	21.1	23.4	11.5	18.1
Late Immersion % at Intermediate or Higher	54.5	49.4	30.0	46.1	20.4	43.2
Early Immersion % at Advanced or Higher	34.4	34.8	25.6	32.4	19.5	27.5
QLA Target 2013 - 70% of all High School Graduates at Intermediate						

Middle Level Assessments

Percentage of Students at or Above Appropriate Performance

	2004-2005		2003-2004		2002-2003	
	Dist. 2	Prov.	Dist. 2	Prov.	Dist. 2	Prov.
Provincial Middle Level Math Assessment	64.3	61.1	62.3	61.1	61	62
QLA Target 2008 – 75% of students at Appropriate Performance or Above						
QLA Target 2012 – 85% of students at Appropriate Performance or Above						

Grade 5 Provincial Assessments

Percentage of Students at or Above Appropriate Performance

	2004-2005		2003-2004		2002-2003	
	Dist. 2	Prov.	Dist. 2	Prov.	Dist. 2	Prov.
Provincial Grade 5 Math Assessment	68.1	66.6	68.0	66.9	65.8	61.3
QLA Target 2008 – 75% of students at Appropriate Performance or Above						
QLA Target 2012 – 85% of students at Appropriate Performance or Above						

Early Years Provincial Assessment

Percentage of Students at or Above Appropriate Placement

	2004-2005		2003-2004	
	Dist. 2	Prov.	Dist. 2	Prov.
Grade 2 Literacy English Reading & Comprehension	59.5	65.2	54.1	59.4
French Immersion Reading & Comprehension	72.5	68.4	61.6	63.3
English Writing	51.5	51.9	36.2	42.4
Immersion Writing	63.7	64.5	42.5	43.1
QLA Target 2008 – 75% of students at Appropriate Performance or Above				
QLA Target 2012 – 90% of students at Appropriate Performance or Above				

High School Assessments

The French Second Language Oral Proficiency Assessment is designed to rate performance of individual students on the New Brunswick Oral Proficiency Scale. All Grade 12 students enrolled in a French course or a subject taught in French are eligible for this evaluation. The test method used involves individual 15-30 minute oral interviews. For students in the Core Program, the expectation is that

students will score at minimum, the Intermediate Level. The expectation for Early French Immersion, is achievement at the Advanced Level or higher and for Late French Immersion is a score of Intermediate Plus or better.

The QLA 10-year target for French Second Language for New Brunswick students in 2013 is that 70% of all High School graduates, English and French, will be able to function efficiently when speaking their second official language. The target goal of oral proficiency has been set at Intermediate for 70% of our High School students by 2013.

Based on the sample of 297 students in 2004-2005 who did the oral proficiency assessment in June 2005, 43.3% of Core French students attained an Intermediate Level of oral proficiency, 98.8% of Early Immersion received Intermediate Plus and 81.8% of Late Immersion received Intermediate. There were 1,058 graduates from District 2 High Schools in June 2005.

School District 2 results have shown consistent improvement over the last three years in all three French programs; Core, Early and Late Immersion. This trend is notable as in all three cases the percentage of students achieving the goal has improved by 14.9% (Early Immersion), 24.5% (Late Immersion) and 31.8% (Core).

The QLA target of 70% of all students could prove challenging, although, the results are moving significantly in the right direction.

Middle Level Assessments

The Middle Level English Language Arts Proficiency Assessment has historically occurred when students are in Grade 8. In the 2004-2005 school year it was moved to Grade 9 and hence that year no English Language Arts Assessment was conducted. In 2005-2006 the assessment occurs at the Grade 9 level.

In June of Grade 8, all students write the Middle Level Mathematics Assessment consisting of three sections administered over a 2 day period. The assessment is designed to reflect students' achievement over the Middle School years. Students are permitted to use a calculator when writing two of the sections of the assessment. The third section has a number of mental Math and open response items to be completed without a calculator.

School District 2 results for 2004-2005 was 3.2% above the provincial average. District 2 has a 64.3% success rate and the province had a 61.1% success rate. Students enrolled in the Language Arts Late Immersion Programs out performed those in the Core Program.

The QLA target for 2008 is 75% of students will be at Appropriate Performance or above. By 2012, 85% of students are expected to score at Appropriate Performance or above.

Early Years Assessment

The Grade 5 Math Assessment is one of the two Early Years Provincial Assessments. The schools receive results by individual students and class. Results are broken down into categories - (ED) Experiencing Difficulty, (AP) Appropriate Performance and (SP) Strong Performance. Appropriate Performance is broken down further with four subcategories, API, AP2, AP3 and AP4.

In 2004-2005, 68.1% of the students scored Appropriate Performance or above compared the provincial average of 66.6%. This District 2 result can be compared to the 63.3% at the appropriate level or above in 2002-2003.

The QLA target is to have 75% of students scoring at the Acceptable or above level by 2008 and 85% of students in this category by 2012.

The Grade 2 Literacy Assessment is the other Early Years Provincial Assessment. Schools received individual assessment scores for students in the area of Reading Comprehension. They receive overall scores for the Writing Assessment broken down by class and program. Individual scores were not reported for writing.

In the Reading Comprehension area the students from the Core Program scored 59.5% at the Acceptable or above level compared to 65.2% at the provincial level. Our Immersion students scored 72.5% compared to 68.4% provincially. District 2's result improved by 10.9% from 2003-2004.

In the Writing component students in the English Program from School District 2 scored 51.5% Appropriate Performance compared to 51.9% provincially. Our District results show an improvement of 15.3% from previous year. Students in the Immersion Programs scored 63.7% at Appropriate Performance or above compared to a provincial result of 64.5%. The District 2 results were an improvement of 21.2% from 2003-2004.

The QLA target for 2008 is 75% of students at appropriate performance or above. By 2012, 90% of students are expected to score at the Appropriate Performance or above.