



## MEDIA RELEASE

Feb. 20<sup>th</sup>, 2008

### Grade 7 Literacy Assessment Results for 2007.

The following percentages are the school by school, Grade 7 Literacy Assessment Results for 2007 which were released to the DEC on Feb. 20<sup>th</sup>, 2008.

	Reading		Writing	
	Percentage of Students at Appropriate and Strong Performance		Percentage of Students at Appropriate and Strong Performance	
School	2006	2007	2006	2007
Beaverbrook	41.1	45.5	32.3	18.2
Bessborough	85.5	84.5	72.6	80
Birchmount	69.0	72.9	52.1	62.7
Caledonia	42.9	58.2	51.0	51.2
Dorchester	50.0	40	41.7	20
Edith Cavell	82.8	55.6	41.4	27.8
Evergreen Park	75.2	74.3	41.2	66.4
Hillcrest	52.4	60	45.2	48.9
JMA/ Salisbury Middle	51.9	54.8	27.5	48
Lewisville	58.3	74.7	53.8	59
Lou MacNarin	62.9	55.1	45.2	39.1
Magnetic Hill	49.1	67.2	43.4	44.2
Marshview	62.0	64.6	33.3	56.9
Petitcodiac	61.2	62.9	46.3	51.4
Port Elgin	68.2	42.9	9.1	28.6
Queen Elizabeth	59.3	65.3	47.5	44
Riverside	40.0	N/A	0	N/A
Riverview Middle	70.0	68.2	47.1	42.8
Shediac Cape	57.9	63.9	34.2	66.7
Sunny Brae	68.3	67.2	38.1	46.6
<b>District 2</b>	<b>63.3</b>	<b>65.7</b>	<b>43.8</b>	<b>49.8</b>
<b>Province</b>	<b>60.4</b>	<b>65.8</b>	<b>42.7</b>	<b>47</b>

The 2007 Provincial Literacy Assessment was administered to seventh graders in the fall of the 2007-2008 school year to assess their literacy proficiency. The assessment provides schools with information on individual student progress in the areas of reading and writing. Please note that this is the third year of this assessment. The provincial target is that 85% of the students will achieve an appropriate or strong performance by 2013.

Provincially, 65.8% met or exceeded the appropriate achievement level in reading, while in District 2, 65.7% met or exceeded the appropriate achievement level in reading. In 2006, 60.4% met or exceeded the appropriate achievement level in reading provincially, while in District 2, 63.3% met or exceeded the appropriate achievement level in reading.

Provincially, 47% met or exceeded the appropriate achievement level in writing, while in District 2, 49.8% met or exceeded the appropriate achievement level in writing. In 2006, 42.7% met or exceeded the appropriate achievement level in writing provincially, while in District 2, 43.8% met or exceeded the appropriate achievement level in writing.

Schools will use this information to support and develop instructional plans for individual students and classes. The information gathered will help teachers identify those students in need of additional support and guidance so that they may be successful in the compulsory Grade 9 English Language Arts Assessment.

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