



## MEDIA RELEASE

**October 18, 2007**

### Grade 5 Provincial Math Assessment Results, 2007 – School by School, District 2

The following school by school, Grade 5 Provincial Math Assessment results were presented to the District Education Council on Wednesday, October 17<sup>th</sup>, 2007.

<b>School</b>	Percentage of students in Appropriate and Strong Achievement		<b>School</b>	Percentage of students in Appropriate and Strong Achievement	
	<u><b>2006</b></u>	<u><b>2007</b></u>		<u><b>2006</b></u>	<u><b>2007</b></u>
Beaverbrook	48.1	25	Lewisville Middle	50	67.1
Bessborough	62.2	58.6	Lou MacNarin	50.8	67.3
Birchmount	73.2	64.6	Lower Coverdale	68.8	100
Claude D Taylor	67.9	76.2	Magnetic Hill	94.4	97.6
Dorchester	55.6	66.7	Marshview Middle	83.4	81.3
Edith Cavell	61.9	45.5	Mountain View	77.8	40
Evergreen Park	73.7	84	Petitcodiac	67.9	42.1
F.L. Bowser	84.6	84.7	Port Elgin	52.9	23.8
Gunningsville	100	95.4	Queen Elizabeth	60	90.5
Havelock	66.7	84.7	Riverside	66.7	55.5
Hillcrest	71.8	69.3	Shediac Cape	65.2	61.5
Hillsborough Elementary	54.5	42.5	Sunny Brae	46.6	83.1
JMA Armstrong/ Salisbury Middle	61.1	51.7	West Riverview	77.6	63.3
			<b>School District 2</b>	<b>68.4</b>	<b>69.6</b>
			<b>New Brunswick</b>	<b>67.9</b>	<b>67.2</b>

The Grade 5 Math Assessment was administered near the end of the 2006-2007 school year to assess Grade 5 students' proficiency in mathematics.

The Provincial target is for 90% of students to meet or exceed the appropriate achievement level in the assessment with 20% of these at the strong achievement level.

Provincially, 67.2% met or exceeded the appropriate achievement level, while in District 2, 69.6% met or exceeded the standards. In 2006, 67.9% met or exceeded the appropriate achievement level provincially, while in District 2, 68.4% met or exceeded the standards. In 2005, 66.6% met or exceeded the achievement level provincially, while in District 2, 68.1% met or exceeded the standards.

Schools and District staff will analyze the data to acknowledge gains, strengths and areas for improvement. Decisions on what to focus on will be based on past performance and "Best Practice" strategies as they develop their plan. In many of the schools the development of such plans are assisted by District Math Mentors and supported by District Math Coaches.

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**"We are District 2 – Providing Quality Education"**

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