



## MEDIA RELEASE

**October 18, 2007**

### Provincial Literacy Assessment at Grade 4, 2007 – School by School, District 2

The following school by school, Provincial Literacy Assessment Grade 4 Program results were presented to the District Education Council on Wednesday, October 17<sup>th</sup>, 2007.

<b>School</b>	<b>Percentage of students in Appropriate and Strong Achievement</b>		<b>School</b>	<b>Percentage of students in Appropriate and Strong Achievement</b>	
	<b><u>READING</u></b>	<b><u>WRITING</u></b>		<b><u>READING</u></b>	<b><u>WRITING</u></b>
A.H. McLeod	66.9	54	Lower Coverdale	100	50
Beaverbrook	50	16.7	Magnetic Hill	74.5	43.1
Bessborough	79.2	73.7	Mountain View	75	66.7
Birchmount	62.1	49	Petitcodiac	72.7	39.4
C.D.Taylor	64.9	39.2	Port Elgin	60.7	10.7
Dorchester	50	16.7	Queen Elizabeth	58.6	46.4
Edith Cavell	59.1	22.7	Riverside	50	33.3
Evergreen Park	84.3	55.9	Salem	69.6	52
Forest Glen	52	22.7	Salisbury Elementary	57.1	33.8
F.L.Bowser	83.6	63.9	Shediac Cape	48.3	44.8
Gunningsville	72.7	36.4	West Riverview	66.1	51.8
Havelock	84	28			
Hillcrest	69.2	41	<b>School District 2</b>	<b>68.3</b>	<b>43.6</b>
Hillsborough Elementary	80.5	26.8	<b>New Brunswick</b>	<b>68.8</b>	<b>43.3</b>
Lou MacNarin	64.4	39.3			

The Grade 4 Literacy Assessment was administered near the end of the 2006-2007 school year to assess their proficiency in Reading and Writing. This was the first time this assessment was written as an official Provincial Assessment in grade 4.

The target for 2012 is for 90% of students to meet or exceed the appropriate achievement level in the assessment and 20% exceed it.

Provincially, 68.8% met or exceeded the appropriate achievement level in Reading, while in District 2, 68.3% met or exceeded the standards.

Provincially, 43.3% met or exceeded the appropriate achievement level in Writing; while in District 2, 43.6% met or exceeded the standards.

Schools and District 2 staff will analyze the data to acknowledge gains, strengths and areas for improvement. Decisions on what to focus on will be based on past performance and “Best Practice” strategies as they develop their plan. In many of the schools the development of these plans is assisted by District Literacy Specialists.

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**“We are District 2 – Providing Quality Education”**

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