



**MEDIA RELEASE**  
**June 21<sup>st</sup>, 2007**

**English Language Proficiency Assessment Results, 2006**

The following are the school by school, English Language Proficiency Assessment results from the fall of 2006.

	Reading Assessment			Writing Assessment		
	Experiencing Difficulty	Appropriate Performance	Strong Performance	Experiencing Difficulty	Appropriate Performance	Strong Performance
Bernice MacNaughton	31.5%	38.7%	29.7%	34.8%	64.3%	0.9%
Caledonia	54.0%	32.0%	14.0%	51.0%	49.0%	0%
Harrison Trimble	41.8%	40.2%	18.0%	55.3%	44.2%	0.5%
JMA Armstrong	36.4%	46.6%	17.0%	62.2%	37.8%	0%
Moncton	41.8%	34.9%	23.3%	45.2%	53.9%	0.9%
Petitcodiac	45.7%	28.6%	25.7%	49.3%	50.7%	0%
Riverview	32.1%	41.0%	26.9%	45.5%	54.1%	0.3%
Tantramar	41.0%	31.3%	27.6%	50.7%	48.5%	0.7%
School District 2	38.3 %	37.6 %	24.2 %	47.1 %	52.3 %	0.6 %
Provincial	39.2 %	38.8 %	22.0 %	48.4 %	51.2 %	0.4 %

The English Language Proficiency Assessment is an assessment of students' Reading comprehension and Writing capabilities. It is administered in the fall of their Grade 9 year. Successful completion of this assessment is a graduation requirement for a New Brunswick High School Diploma. To receive the literacy credential, students must receive at least an appropriate level of performance on both the Reading and Writing component of the assessment. In District 2, 45.1% of the Grade 9 students successfully obtained their literacy credential compared to 43.5% provincially.

A reassessment is available to students in Grade 10, 11 and 12 who did not meet the provincial standards, on either of the components. A potential graduate reassessment in June of the Grade 12 year is the final opportunity for students to achieve the literacy credential for graduation requirements.

Since exempted students did not demonstrate that they were able to meet the performance standards they were scored in the Experiencing Difficulty area. At the Grade 9 level, approximately 2.9 % of students were exempted from the assessment provincially compared to 1.4% in District 2.

The Reading component of the assessment was developed in Alberta. The Writing component was developed in New Brunswick and was scored according to provincial Writing standards.

The Department of Education and District 2 will respond to the results in a variety of ways. Some of the focus includes increasing resources, in-service for literacy learning and supporting the development of intervention strategies.

School District 2 is committed to communicating our progress in achievement improvements in school results. Schools will report results to their school communities as well as involve them in their plans for school and student improvement through their PSSCs.

For more information, please contact Norval McConnell, Supervisor of High Schools, Communication and Partnerships, 869-6077 or email, [norval.mcconnell@gnb.ca](mailto:norval.mcconnell@gnb.ca)

“We are District 2 – Providing Quality Education”

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