

# The Resource



A Monthly Publication for K-8 Resource Teachers of School District Two

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**“No man is capable of self-improvement if he sees no other model but himself.”** Conrado I. Generoso

## News & Views

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### Writing Excellent Special Education Plans (revised)

An updated version of this workshop document has been placed on the K-8 Resource Portal. It now contains the Parental Involvement Protocol.

### Coffee House

Our first Coffee House was held this past week. Thank you to all who came out to share SEPs, parent letters and other ideas and concerns. We will continue to have bi-monthly Coffee Houses and more give-aways will be available each time. Our next Coffee House will be in May. That afternoon will involve a guest speaker and a Make ‘n Take session will be held.

### Give Yourself the Power

By now each K-8 Resource Teacher should have assigned **Transfer Rights** to themselves from the “Maintenance” tab. It’s an easy process:

1. Click “Users” under the “Maintenance Tab”
2. Click “Search By User” and then type in your name; click “Search”
3. Click on your name in blue type
4. Click on the edit button (yellow pencil on paper)
5. Check off only the following roles: Resource Teacher, Classroom Teacher (if it applies to you), Transfer and Security Admin.

**If you have difficulties doing this send Chris Mattatall an e-mail. Do not send a request to the help desk.**

**AS A RESOURCE TEACHER IT’S CRUCIAL THAT YOU HAVE A TEACHABLE SPIRIT**

**“When the pupil is ready, the teacher will appear”**

**“People sharpen people as iron sharpens iron” Proverb of Solomon**



# Resource Link This month's featured link

<http://www.district2.nbed.nb.ca/mathmakesense/>

Excellent Math site that provides excellent ideas and interactive lessons for students needing extra explanation and practice. You may need to download Shockwave first. Check it out!



## The Transition Process

**FOR STUDENTS WITH EXCEPTIONALITIES**

### Pre-school children into Kindergarten

- Children with Exceptionalities: Early in January Early Intervention met with District personnel to pass along pertinent information on children identified as having special needs. Day care visits and home visits will be scheduled to identify children needing extra support
- Children with Autism: The Resource Support Teachers are meeting with Clinical Supervisors from Family and Community Services in March to begin the mandatory 6 month transition of these children into school.
- All children: Kindergarten Transition Day is May 4. On this day all current Kindergarten children will stay home so that pre-school children can receive a one-day orientation.

### Grade 5 to 6

- Elementary Resource Teachers will meet with Middle School Resource Teachers to discuss the grade 5 students with SEPs going into Middle School. Elementary Resource Teachers will contact the Middle School Resource Teacher to set up this meeting before June 1.

### Grade 8 to 9

- High School Resource Teachers will initiate the contact with Middle School Resource Teachers to set up meetings to discuss the grade 8 students with SEPs going to High School.

## ☺ Book Studies ☺ **FINAL SESSIONS**

**Whatever it Takes March 15 at 3:00pm at the District Office**

**What Great Teachers Do Differently March 22 at 3:00pm at the District Office**

### **Committee Work**

#### **Assessment Binder and Progress Monitoring Committee**

**Next Meeting: Monday, March 20, 2006**

**District Office Meeting Room A at 2:45pm to 4:30pm**

***This is our second meeting. Several of you have work assignments due for this meeting.***



## Telling Time Match *Builds telling time skills*

Use the Telling Time Match sheet (Copy available on the K-8 Resource Portal). Draw ten times on the clock faces. Then write one of those times, at random, on each of the digital clock faces. Have students match the clock face with the digital clock that tells the same time. You could print out the page; *or* copy the page onto a transparency and display it on a screen for all to see, and have students write the answers on a sheet of scrap paper.

### Next K-8 Resource Teacher's Meeting

**April 12<sup>th</sup> 1:00pm to 4:00pm**

**Location will be announced by e-mail soon**

### Involving Parents

Research shows that children are more likely to succeed academically, and less likely to present behavior problems, if their families are involved in their education. In many schools, teachers are working hard to bridge the gap between school and home. The following website offers helpful tips and ideas for increasing parental involvement in your school.

[http://www.educationworld.com/a\\_curr/strategy/strategy005.shtml](http://www.educationworld.com/a_curr/strategy/strategy005.shtml)

### *Whatever Happened to the Resource Binder Anyway?*

The Resource Binder that I originally planned to have, containing every form and document you'd ever need, has become unnecessary due to the availability of all of these items on the Portal. If there are forms or documents you want to see on the Portal please feel free to let me know and I can put them there. **In fact, if you have a document, form, or article that you'd like to see on the Portal please let me know and I can have it scanned and posted.**

### The Important Distinction Between Plans, a Vision and Strategies

Do you ever get frustrated by change; thinking that every time you turn around there is a new plan? Perhaps it would help to understand the important difference between plans, visions and strategies. I like how John C. Maxwell puts it;

"When we lose sight of the distinction between our plans and the vision we are pursuing, we set ourselves up for a large dose of discouragement. I have seen people abandon their vision because their plan failed. Failed plans should not be interpreted as failed vision. A vision is what could and should be. A plan is a guess as to the best way to accomplish a vision. Be stubborn about your vision but be flexible with your plan...plans should change. Strategies and timeline serve the vision, not the other way around."

**Plans & strategies will change, but our vision & principles should not**