



Claude D. Taylor School

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Press Release

Claude D. Taylor School will be hosting an inter-scholastic Robotics Competition for grades 4 and 5 students on Thursday, February 18th, 2010. Fourteen teams, consisting of 46 students from two schools (Claude D. Taylor and Salisbury Elementary), will present their MindStorm NXT LEGO™ projects to our engineering partners for judging. This enrichment activity is open to the public for viewing between 12:00 – 2:00 p.m.

Claude D. Taylor School Robotics Club has entered its fifth year with a contingency of 30 robotic members from grade 4-5 who have been working together in ten teams using MindStorm NXT LEGO™ kits. The club has been working in building and programming robots to conduct specific tasks. As well, working within individual teams and as a Club on the whole, the members have supported each other in their discoveries while collaborating on their research-based presentations related to engineering and robotics.

Salisbury Elementary is joining the Robotics Competition for the first time this year with 16 very enthusiastic grade four students. They have been exploring the world of engineers through research, visiting lecturers and engineering challenges designed to build their problem solving skills. The four teams have created robots with diverse designs and abilities using the MindStorm NXT LEGO™ kits.

Our clubs have been generously supported by our community engineering partners of John Gallant (Touchie J.G. & Associates) and Lisa Grasse (Terrain Group) and Allyson Clinch (Terrain Group) who have committed their time and resources towards a successful year in building and programming robotics.

We are also appreciative of The Association of Professional Engineers and Geoscientists of New Brunswick who have provided funding and support of this program.

The focus of the Robotics Club is to provide an enrichment activity that will facilitate development in the areas of: teamwork, commitment, problem-solving, strategizing, presentation skills and computer programming.