

School District 2 Community Schools

The Imagination Library Inspires Readers

This Spring School District 2 launched a family literacy program targeting preschool children.

Dolly Parton's "**The Imagination Library**" helps communities provide high-quality books to very young children, inspiring a love of reading at an early age. Once registered in the program, children receive a free book by mail every month from the time they are born until their fifth birthday. Reading these books together nurtures the bond between children and parents and promotes a love of reading that sets the stage for school readiness.

Dr. Marilyn Trenholme Counsell participated in the launch of the program at Port Elgin Regional School, reading the first book from the Imagination Library "The Little Engine That Could" to an audience of local preschool children.

The program will be available to families not only in the Port Elgin area, but also in seven other school catchment areas throughout School District 2,



Dr. Marilyn Trenholme Counsell shares the first story of the Imagination Library, "The Little Engine that Could" with a group of preschoolers in Port Elgin.

including select schools in Moncton, Petitcodiac and Riverside Albert. "**The Imagination Library**" is made possible through a partnership of **School District 2** and the **Moncton Regional Learning Council**, and through the financial support of local **Rotary Clubs**.

"We are very pleased to intro-

duce this early literacy program to our future students", says Karen Branscombe, Superintendent. "By reading regularly with our children from birth, we are giving them the biggest boost toward a successful education that they will ever get, making a huge difference in their future and the future of our communities."

A message from the Superintendent

Now that the 2008-2009 school year has come to a close, I wish to take this opportunity to thank community partners, parents and staff for the wonderful work done in our schools this year. Our schools do not work in isolation but work very closely with all of our partners.

School District 2 has been fortunate over the years to have many partners that have supported individual students, local schools, and even the District as a whole. These partnerships

bring a richness to the daily education of our students, providing them with hands-on learning opportunities that will no doubt be some of their fondest memories of school. The corporations and local businesses that have committed time and energy to support our students demonstrate an understanding that each of us has an important role to play in the education of our youth.

We continue to be thankful for the work of the non-profit com-

munity as well as other government agencies whose work touches our students and their families every day.

This year, over 1200 students graduated from our eight high schools. We wish them all the best as they leave us for work and further studies.

Sincerely,

Karen Branscombe
Superintendent



July 2009

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Beaverbrook School

Youth Day of Caring makes Beaverbrook Beautiful!

On Friday, May 8th, a special group of volunteers gathered together with shovels, shrubs, mulch and a whole pile of dirt.

As part of the first **"United Way Youth Day of Caring"**, members of the Youth Relations Council joined with students from Harrison Trimble High School and a group of dedicated Beaverbrook parents to put some labour and love into the grounds around Beaverbrook School.

The parents had devised a plan to beautify the school property, and had defined where gardens would be dug, trees should be planted and paths rebuilt. Advance work had been done by students of the Alternate Education Centre, who constructed bat boxes and bird feeders as part of a class pro-

ject.

Almost all of the materials were donated to the school by local businesses, thanks to the hard work of the parents' "Beaverbrook Beautiful" committee.

The group of student volunteers had to work hard all day, but the end result was amazing. Elementary students came out throughout the day to "oooh" and "aaah" over the changes that they saw around the school.

The work on the grounds will continue next year, with phase 2 projects, including a new sign for the front of the school, an outdoor classroom, and hopefully a fence to protect the playground. A little love and a lot of elbow grease goes a long way!!



Members of the Youth Relations Council "dig in" to make Beaverbrook School more beautiful. This is the first of many community projects that the YRC will be involved in.

Students Enriching Students



ABU Students Alisha O'Reilly and Caitlyn Matchett kept Beaverbrook students moving with a variety of sports.

Beaverbrook students benefited this year from the mentorship of students attending **Atlantic Baptist University** and **CompuCollege**. They learned about the importance of healthy lifestyles and academics as they took part in a variety of enrichment opportunities.

Will Njoku, Athletic Director of *Atlantic Baptist University*, was excited about having his athletes involved with the younger students. "Atlantic Baptist University recog-

nizes that the children in schools today need positive role models and our athletes will help provide this to the children." says Njoku.

Alisha O'Reilly and Caitlyn Matchett, both soccer players at ABU, hosted an "Open Gym" every Thursday night; it was one of the best attended activities of the year. Many creative and unique games were prepared for the students, as well as the standard favourites, basketball and dodgeball.

As well, ABU's Sociology Department students participated in the program, leading noon hour enrichment activities, which included Art class, Hula Hooping and an exciting Girl's Group.

CompuCollege's Health, Wellness and Recreation class also partnered with Community Schools to develop a number of enrichment opportunities

Students worked together to develop a six-week enrichment program that provided interesting and new ideas for: building flower planters, looking at how media affects fashion, and how to recycle discarded materials to make useful items. There were other activities to choose from, including Wii fitness, sketching classes, scrap booking and bowling.

With so many choices, the Beaverbrook students were able to try new things, and find something that was of an interest to them.

Trish Smith, the Instructor with CompuCollege, commented on how much students enjoyed working in small groups.

"Being able to divide the students in small groups as we did gives them the opportunity for more one on one attention plus the benefit of learning more about themselves in a very creative manner" says Smith. "For the CompuCollege students, they now have the experience of working with today's youth and gaining a better understanding of their needs."



CompuCollege Students and Beaverbrook students — an enriching experience for everyone!

Forest Glen School

Volunteers and students—learning together!

Volunteers do not necessarily have the time; they just have the heart. ~Elizabeth Andrew

Sister Vivian Fraser was just one of many volunteers with a lot of heart who helped out at Forest Glen School this year.

“When I agreed to become a volunteer at Forest Glen School I was a little apprehensive because it had been many years since I had been in a classroom. As a retired teacher, I tutored adults on my own time. Now I wondered how I would feel going back to work with elementary pupils in a school situation.”

It was not long before Sister Vivian found that Forest Glen was indeed a place where she would not only be able to help, but also a place where she belonged.

“From day one I felt like I belonged.” says Sister Fraser. “Little by little I discovered how I could help the classroom teacher. I know I often wished I could have had a helper when I was teaching!”

She says that her greatest reward has been to see the progress made by the students.

The number of volunteers at Forest Glen has significantly increased from previous years.

Volunteers come from many different backgrounds and sources. Parents, individuals and groups of employees from local busi-

nesses, community organizations and students from post secondary institutions.

The one thing that all our volunteers have in common is a desire to make a difference in the life of a young child.

Volunteers can make that difference by supporting students who are working to improve reading and writing skills, or who would like to practice mental math. Classroom and Resource teachers typically provide exercises and games that are skill-appropriate, making their time volunteering enjoyable.

Christine Steeves, a student at ABU and a member of their varsity basketball team, also found that she really enjoyed her time at the school.

“It was great to get out and help tutor the kids. The staff and students were wonderful,” says Christine.

How can I become a volunteer?

There are many different kinds of volunteer opportunities at every school: helping with photo copying and laminating, being a reading or math buddy, hanging up art work, supporting a beautification project, or sharing a special talent as an enrichment activity. Time commitments vary, with some opportunities requiring an hour a month, and others an hour a day and varying amounts of time in between.



Christine Steeves works on literacy skills with a group of elementary students.

Another way to volunteer is by becoming an “In School Mentor” through Big Brothers Big Sisters. In-School Mentors meet with their “little” once a week, at the school, for an hour each week. They play games, do puzzles, read books, and enjoy their time together. This mentoring relationship provides some much needed adult support to a young child, and the bond between Mentor and student becomes closer with each session.

If you would like to become involved in supporting the great work that is being done at Forest Glen School we invite you to contact Lorraine Kennedy or Carole Murphy, Community Schools, to learn more.

Tantramar Seniors’ College provides opportunity for life long learning... in The Jungle!

Forest Glen School had some “life long learners” join their school roster this year.

Eight seniors enrolled in a computer course through **Tantramar Seniors’ College** came to Forest Glen School to increase their knowledge of computers. TSC instructor George Dimitri led the class, which was offered for one hour a week for 10 weeks. The Senior Students worked on the school’s computers and Smartboard, learning file management, the internet, file sharing and many other computer skills.

“On behalf of the students and instructor of the “Computer Literacy For Seniors” course I

would like to express appreciation for the welcoming environment at the Forest Glen School” says Jeff Deloughery, TSC.

“The computer lab is technically well equipped and provides opportunities to teach computer skills in a variety of ways. The electronic Smartboard provides opportunity to demonstrate desired skills prior to allowing the students to practice.”

As a registered non-profit, the Tantramar Seniors’ College offers a variety of programs in Moncton and Sackville. But it’s not often that they get to share a classroom quite like the one at Forest Glen School!

Last year, **Spielo/GTECH’s “After-School Advantage”** program donated a state-of-the-art computer lab to Forest Glen School, complete with new desks and tables, as well as a vibrant interior decoration of paint and murals, representing the jungle theme of the school. The students benefit from this donation every day, but over the last year the computer lab has been shared with the community in a variety of ways, including evening seminars for parents and homework help for students.

Having the lab accessible to seniors through the Tantramar Seniors’ College models the importance of learning at every age.

Magnetic Hill School

A Day of Caring brings new life to the Snoezelen Room

As part of the **United Way's 5th Day of Caring**, the Snoezelen Room at Magnetic Hill School has received a much-needed facelift.

Volunteers from **Asurion** provided the labour – painting, cleaning, redecorating and adding some creative and colourful touches to make the space welcoming and inviting.

When Magnetic Hill School was designated as a Community School in November 2008, one of the first projects that Principal Nick Smith identified was the refurbishment of the Snoezelen Room. His vision is to bring the room back to life and open it up to families in the community.

So what is a Snoezelen Room? It's a magical place filled with special lights, soft soothing music, a variety of textures, mirrors to reflect, and gentle breezes. The floors and walls are cushioned and there are special chairs that you can sink into while the lights and sounds surround you.

The Snoezelen Room provides a non-threatening environment in which persons with exceptionalities can play and relax in a pleasurable, calming yet stimulating envi-

ronment. It has been used effectively in the treatment of both children and adults with a variety of disabilities, including Autism, post traumatic stress disorder, strokes and brain injuries.

The Snoezelen Room at Magnetic Hill was built in 1998, through a grant from Ronald McDonald charities of Canada. At first it was used primarily by students at the school, and then was opened up to students throughout District 2. Ten years later, after much use and a little wear and tear, a few of the special features needed fixing, and the room was in need of a little T.L.C.

The work crew from Asurion took care of that: they painted and deep-scrubbed the room so it was sparkling white. They sewed new hand puppets and purchased new toys that would delight visitors as they reached into the new toy box outside the room. And they added their own creative touch outside the room, with painted swirls and bubbles "escaping" from the door, giving the appearance that the magic of the room was spilling out into the hallway.

Electricians from the District 2 maintenance team are working to repair the special effects



Volunteers from Asurion bring new life to the room that was created ten years ago through a donation by Ronald McDonald House Charities.

so the room is ready for the Fall.

Magnetic Hill School will work in partnership with organizations like the Autism Resource Centre so that this magical space can be enjoyed by the entire community.

Filmmaking Project teaches Community Pride and History

Mrs. Yanofsky's Grade 7 class took on a project that gave new meaning to the words "virtual travel".

They were part of the "Our New Brunswick/ Notre Nouveau Brunswick Student Community Video Project", which saw 10 schools in 10 communities around the province create 5 minute videos about their community.

The students used Google Earth, created Dioramas and used many of their English Language Arts skills from this year and years past: storyboarding, writing rough drafts, editing, writing speeches and much more.

Mrs. Yanofsky enjoyed working on the project and watching her students take charge.

"It was a great experience because it allowed students to get first hand experience on the process of making a movie. As a teacher, my role was as a facilitator because it was almost entirely student-led – from the story boards

"Our New Brunswick" provided students with the opportunity to tell the story of their own community to other youth across the province.

to the filming and editing. For me, the process was more important than the end product."

"Our NB" was created through a Community Schools partnership with **21 Inc**, a non-profit organization formed to develop up and coming leaders for New Brunswick. This group of 21 leaders, aged 20-35, developed the concept for the video project, and invited schools in districts across the province to participate. In addition to Magnetic Hill School, another District 2 school, Marsh-

view Middle, developed a video to illustrate the past, present and future of the Sackville community.

The students at Marshview Middle were very fortunate to have a young leader and entrepreneur in their own community to lend support.

Amanda Dawn Christie from **Struts Gallery** and **Faucet Media Arts Centre** assisted the students in putting the video together. The professional direction and advice was invaluable to the students, and resulted in a first-class video.

"Our NB" ended with a video conference that linked the participating students from all 10 communities so they could comment on each other's videos, ask questions about the communities, and even ask questions about some of the special effects and choices that the students made during the film-making. The conference was, of course, bilingual too!

Shediac Cape School

Celebrating 50 Years of learning

On Friday, May 29th 2009, Shediac Cape School celebrated 50 Years of Learning with its students, former teachers and principals, and members of the local community.

The festivities started off in the morning with an assembly organized by Linda Bate-man, Chair of the Anniversary Committee. The assembly entertained the audience as it alternated between student performances and the celebration of student achievement and a fun history lesson of how Shediac Cape School has grown.

There were many former Principals and teachers in attendance, some of whom had travelled from as far as Ontario just for the

anniversary celebrations!

As each Principal went up to speak and share memories of the years they spent at Shediac Cape School, their picture was put up to show what they looked like when they took office. You can imagine the delighted laughs from the students when they saw what their beloved Ms. Evans looked like back in '98!

Shediac Cape School opened in 1958 . The first addition was built in 1987, taking the school from a small four-room school with portables to a full sized facility. In 1997, the last classrooms were built to accommodate the students from Pointe du Chene.

There was one consistent theme through the stories of Shediac Cape School: regardless of the number of classrooms and size of the building, the community has always been a tremendous support to the school. Parent and volunteer involvement has always been tremendous, and the feeling of family and community is strong the minute you step into the school.

The Anniversary celebrations culminated in a dance that Friday night, where staff, parents and former students kicked up their heels to the music of "Dave and the Slaves".

Here's to the next 50 years of learning!

Go NB! inspires students to get & stay active

Friday, June 4th was GO NB! Day at Shediac Cape School.

Students in grades 7 and 8 spent the day celebrating health and wellness, thanks to a grant from the **Department of Wellness, Culture and Sport**, and the partnership of the **Town of Shediac**.

The morning kicked off with the entire group participating in a wake-up! aerobic session. There were lots of giggles and laughs, but the students all worked hard enough to get their hearts pumping!

Then it was off to Shediac, where they ro-



Sailing School staff explain the rules of the road—err, I mean sea—to a group of students.

tated in smaller groups through three different activities.

The Shediac Bay Marina Sailing School offered a session on sailing, showing students everything from safety to knot-tying.

Then it was off to the driving range, where the students were given tips on how to perfect their swing and get the balls flying straight!

And finally, off to Rugby practice. A group of female athletes from the **Moncton High Rugby team** were on site to teach some basic rules and run drills with the Shediac Cape students. This fall the grade 8 students will be off to Moncton High, a big change after nine years at Shediac Cape School. Many of the girls were excited to know about the rugby program, and are already wanting to sign up. In turn, the boys were a bit disappointed to know that there is currently no boys' rugby.

Then it was back to the school for lunch and some less strenuous afternoon sessions.

Rose-Marie Porelle from the **Beause-**



Moncton High students teach some basic rugby skills—and maybe recruit some

jour Family Resource and Crisis Centre spoke to the students about personal wellness, and **Lisa Ann Babineau, Healthy Learners Nurse**, spoke about nutrition. Finally, there was a brief yoga session to end things off quietly.

Paul Boudreau of the Town of Shediac, teachers in the school, and Chantal Deschenes-Jean with Wellness Culture and Sport worked with the School-based Coordinator to develop the plan for the day.

A tremendous success, Go NB! Day will be returning next year.

Port Elgin Regional School

Health Centre project on target!

As students cheered at the sound of the final bell that signaled the end of the school year, preparations were already being made to begin with work that would transform part of PER into the new Health Centre.

The demolition (just a few walls), renovations and construction is all in preparation of a fall opening of the **Port Elgin Regional Health Centre**.

The idea has been more than a year in development, and for some it's hard to believe that it's really happening.

Principal Brian Dean shakes his head from time to time, while discussing the relocating of a room for resource teachers, and the moving of walls within the Administration area. "I can't believe it's actually happening" he says.

This partnership between Health and Education creates a model that will set the standard for rural communities across the province. **School District 2** and **Regional Health Authority B (Moncton Zone)**

are working together to ensure that the new Health Centre will have everything it needs to grow with the community it serves and respond to a variety of health-related needs.

"We value the strong partnership that we have established with the Port Elgin Regional Community School" says Terry Morrissey, Director of Primary Care. "Together with the organizations and groups in the Port Elgin region we are working towards building a healthier community and improving the health of the people in the area."

An Advisory Committee, chaired by Jan Legere, former principal of PERS and a resident of the community, will be the link between the members of the community and the Health Centre. They continue to work on a long term vision for the Health Centre and are excited at what the future holds.

"Families in the area need and deserve the quality care the health centre will provide" says Legere. "This is an exciting opportunity

to work with all the major stakeholders from the area."

The Health Centre is currently located at the Westford Nursing Home, which continues to be an important partner and stakeholder in the development of the Health Centre project.

There is a lot of work to be done over the short summer, but the project is now officially underway!



Facility Manager Jacques Gervais, Principal Brian Dean, and a skilled team from District 2 discuss the work to be started immediately.

Leadership skills developed in the classroom . . . and in the woods!

Grade 6 students celebrated the end of their first year working with **Partners For Youth**, an organization dedicated to the development of skills and positive self-esteem in youth, with an outdoor adventure in nearby Baie Verte.

Rich Woollin, Project Coordinator for PFY, led the students on a nature trail hike, teaching them interesting facts regarding forest and fauna, basic survival skills, and incorporating fun games that tested concentration and eye-hand coordination.

These Grade 6 students had all been part of the Adventure Classroom, one of PFY's core programs. Every Thursday morning, the students met to work with Lorraine Kennedy, School-based Community Coordinator, to work through a curriculum focused on

group development skills, such as communication, trust, and teamwork. Rich and other Partners for Youth staff visited Port Elgin periodically throughout the year to add to



Partners for Youth leader Rich Woollin teaches a game of concentration and skill to an audience of avid learners.

the adventure and excitement.

This summer, each student who participated in the Adventure Classroom has an opportunity to attend Camp Tip E Canoe, with all expenses paid, including travel. This wilderness camp experience will give the young students an opportunity to discover strengths they never knew they had, while learning new skills and how to work together in a team-driven, safe and supportive environment.

This is the first year that Partners for Youth has been able to serve schools in District 2. Beaverbrook School also participated with an Adventure Classroom. The mentoring and hands on experiences are invaluable, and through increased funding it is hoped that programs will expand in our area.

Marshview Middle School

Community support means music to our ears!

This year, Marshview Middle School was able to offer a new and exciting musical opportunity for their students.

Once renowned for its very successful choir, the school is once again able to boast of a developing instrumental program.

In late October, 2008 with no instruments and only those students who 'could pay...' being able to participate, a band program was started.

"There was a great deal of interest, but unfortunately, at that time only those who could pay...could play," says music teacher Paula Stewart, referring to the instrument rental program offered by a local music retailer. She adds that once she even received a phone call at home from a student who was willing to play "any instrument at all!" but whose family could not afford the rental fees.

Since that time, local business people and community members have come together to ensure that the program is available to all students.

First off, Sackville **Scotiabank's Lisa**

Smith hosted a cake auction: staff and other community members, as well as local businesses baked and then auctioned off some delicious looking cakes. Their efforts launched the "Making of the Band" campaign, as proceeds from the auction were divided between the "Making of the Band" and the Tree of Hope Campaign.

Next, a donation from Ron Toogood of **Coastal Inns** allowed the school to purchase a brand new drum set and other per-



cussion gear.

"The drum set is very popular with all the students. I have students waiting in line at break times to have a turn at it, or even just to listen to their pals. It, especially, has really turned some kids on to music who had not expressed any interest before" says Stewart.

To date, a clarinet, music stands, several pieces of music, books, and other equipment such as reeds and cleaning supplies have been added to the band's collection, thanks to the generosity of the local community.

"The Making of the Band" project will continue next year, enabling more students to take part. Still needed are used instruments that might be sitting quietly in a closet, funds to purchase new equipment and music, and volunteers who have experience playing an instrument or who would like to help with administrative tasks.

"Stay tuned" (no pun intended) for upcoming concerts by the **Marshview Middle School Band!**

Non-Profit groups find home at Marshview Middle

The basement goes on and on forever. ...

Large rooms with brightly coloured walls and lots of nearby storage space would make a perfect space for an afterschool program, according to Linda Murray of the York Street Children's Centre.

The YSCC is just one of the non-profit organizations in the Sackville area that is considering a partnership with Marshview Middle School.

As a Community School, Marshview is inviting local organizations to get involved with students by supporting learning inside and outside of the classroom. But being a Community School is a two-way street, and Principal Danny Coughlin is eager to do whatever he can to support non-profits in the area that have been struggling to find suitable meeting or program spaces.

In June 2008, Councilor John Higham facilitated a town-led forum to explore non-profit needs within the community. The session

provided an opportunity for an exchange of information between the various Non-Profit groups, resulting in the identification of many common concerns with the #1 concern identified as a need for space.

In follow-up, a second Non-Profit Forum was held at Marshview Middle School with approximately forty stakeholders in the audience. Councilor Higham along with Janine O'Reilly, Executive Director of Renaissance Sackville, and Warren Maddox, Director of Community, Economic Development and Tourism, provided an overview of the findings from their initial forum and an opportunity to begin to address the group's concerns for space.

The offer on the table was one of partnership. In return for shared use of space, non-profits were invited to partner with Community Schools. They were asked to consider whether or not there was anything they could do to support the students at the school, perhaps by providing opportunities

New partnerships will benefit the school, its students, non-profit organizations and the community as a whole.

for community service, or classroom presentations that inform students on the work of non-profits in the Sackville Community.

York Street Children's Centre is considering offering an after-school program to Marshview students. Two areas of priority for students are a) help with homework and b) increased opportunity for physical activity. By partnering with York Street Children's Centre, Coughlin hopes that more of his students will have access to the afterschool program, and will benefit in both areas.

Non-profits that would like to get involved at Marshview are invited to fill out an Expression of Interest form, available through Danny Coughlin at the school, or through Lorraine Kennedy and Carole Murphy, Community Schools.

Lou MacNarin & Irving “PAL” it up!

Students at Lou MacNarin School have some new “PALS” this year. Employees from the **Irving Group of Companies** are partnering with the school to support local students.

“PALS” stands for Partners Assisting Local Schools”. The PALS program started in Saint John when James K. Irving saw that there was an opportunity for he and his team to help students who were struggling at nearby Prince Charles School. There are now many PALS in Saint John—supporting 8 different schools.

This year PALS came to the Moncton area, courtesy of Robert Irving. Twenty one employees from the Irving Group signed up to volunteer at the school. Some are matched one-on-one with students in grades 1-4, helping to develop literacy skills through games and fun exercises. Others are working with small groups of 2-3 students, holding “Conversation Circles” for new immigrant students who are working to develop English as an additional language.

Resource teacher June Leger put together packages for each volunteer so that they would have grade appropriate materials to use with their students. She updates the packages regularly so that there are always plenty of resources for the volunteers to choose from.

The volunteer support is invaluable to the school.

“The PALS program has gotten off to a wonderful start this year. We are fortunate to have such support from our community; specifically from Irving” says Pam Wilson, Vice Principal. “We are thankful to Irving for fostering the literacy skills of our students and for modeling for them what community is all about.”

But it’s not just the students who benefit. The payback for the volunteers is just as great. Many have already formed close bonds with their young students, and look forward to the next week’s visit.



Isabella DesRoches, a grade one student, works on her literacy skills with new “PAL” Ashley Doucette.

“I may not be able to change the whole world but I feel like I’m changing things in a positive way for a small part of that world by making a difference in the life of at least one child; and, it makes me feel great!” says Joanne Leblanc.

Schools will be getting “in motion” this fall!

This spring the **City of Moncton** and other communities in South East New Brunswick launched “In Motion”, a physical activity health promotion strategy that encourages everyone to get moving!

There are two target groups for the first phase of the strategy in Moncton: Workplaces and Children and Youth.

Two District 2 schools, Sunny Brae and Arnold H. MacLeod, are demonstration sites for “In Motion”. While both these schools already have many programs in place to keep their students active during recess and lunch breaks, they will be testing out some new

ideas brought to them by the In Motion Child & Youth Action Committee.

These ideas include things like “snackactivities” - 5 or 10 minute activity breaks that can add up to really make a difference over the course of a day. They will also be trying out new challenges, like the “Do More, Watch Less” challenge that decreases screen time and increases active play.

Research indicates that students who are active during the school day do better in class. They are more focused and score higher on tests.



While these two schools are the demo sites, *all* schools in District 2 promote healthy, active lifestyles for students and families alike and there are many ways that students can get active and have fun.

So, it’s Ready, Set, Go! Physical Activity—do it for life!

Looking ahead to next year...

Summer will be over far too quickly, but with the coming of Fall the excitement of a new school year is something we never outgrow!

Our Community School team looks forward to the return of existing partners and volunteers, as well as the opportunity to meet new ones.

In the upcoming school year, special focus will be put on finding partners who can support enrichment projects in the area of music, drama and the arts. While some of our

students are able to take part in cultural activities outside of school, many simply do not have access. If you have a talent or passion for music or drama that you would like to share, let us know!

Other areas of focus include science, physical activity and wellness, and of course literacy and numeracy. We are always looking for volunteers who can work one on one with students to help them move up a level (or two) in reading, or self-proclaimed “math

geeks” who enjoy working with numbers and inspiring young students.

We all have a role to play in the education of our youth, and the time that our volunteers give has tremendous impact on the students.

Thank you for your support, and have a wonderful summer!

Carole Murphy
Community Schools Coordinator